

Assistant Professor in Cell Biology

As outlined in the UCI Recruit job listing [here](#):

Applications are invited for a tenure-track faculty position at the level of Assistant Professor in the Department of Development and Cell Biology. We seek candidates with an interest in cell biology, broadly defined. Of particular interest are applicants who use quantitative approaches to pursue research in areas such as (but not limited to) organelles and their interactions, protein homeostasis and synthetic biology. Priority will be given to candidates whose research will benefit from interdisciplinary collaborations, interactions with members of the department (<http://devcell.bio.uci.edu>) and from affiliation with campus centers and institutes.

A successful applicant is expected to conduct a vibrant research program, contribute to the teaching and service missions of the University of California and share our commitment to diversity, equity and inclusion. Please send a curriculum vitae, 3-page summary of research accomplishments and goals, 1-page statement of teaching and mentoring experience and philosophy, 1-page statement highlighting past and/or potential contributions to diversity, equity and inclusion, and at least three letters of reference via the online recruitment URL: <https://recruit.ap.uci.edu/JPF07210>. Evaluation criteria for the research, teaching, and diversity statements are provided at the online recruitment URL. Applications completed by December 15, 2021 will be granted full consideration. Any questions about the suitability of an applicant for this opportunity can be directed to the search chair Christine Suetterlin suetterc@uci.edu.

The UCI School of Biological Sciences is recognized as a national leader in the development of programs designed to increase the participation of underrepresented groups in the biomedical sciences and is firmly committed to the ideals of equity, diversity, and inclusion (<https://port.bio.uci.edu/about/>, <https://equity.bio.uci.edu>). UCI is an Hispanic-Serving Institution, an Asian American and Native American Pacific Islander – Serving Institution, and a charter member of the AAAS SEA Change initiative that supports institutional efforts to increase access and success for students, faculty and staff from groups marginalized in STEM (<https://www.aaas.org/news/four-new-charter-members-join-sea-change>). Programs are available to meet the needs of dual-career academic partners. Faculty are eligible for subsidized housing and a Mortgage Origination Program. UC Irvine (<https://uci.edu>) is located 10 minutes from the coast (<https://www.youtube.com/watch?v=82ARz3B60pU>), is consistently ranked among the nation's top 10 public universities, and has recently been designated the #1 university doing the most for the American dream. The city of Irvine is home to excellent parks, schools, entertainment opportunities, and a diverse citizenry.

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy. A recipient of an NSF ADVANCE award for gender equity, UCI is responsive to the needs of dual career couples, supports work-life balance through an array of family-friendly policies, and is dedicated to broadening participation in higher education.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UC Irvine conducts institutional reference checks for candidates finalists to whom the department or other hiring unit would like to extend a formal offer of appointment into Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full). The institutional reference checks involve contacting the administration of the applicant's previous institution(s) to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UC Irvine requires all candidates of Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full) to complete, sign, and upload the form entitled "Authorization to Release Information" into AP RECRUIT as part of their application. If the candidate does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full) positions will be subject to institutional reference checks.

REQUIREMENTS

- Curriculum Vitae
- Cover Letter
- Three letters of Reference
- Statement of Research – Three pages.
 1. One page describing the significance and impact of your graduate and postdoctoral research.
 2. Two pages providing a plan for your future independent research program that indicates how your research program will synergize with the research environment at UCI (see e.g., <https://www.bio.uci.edu/centers-institutes>)
- Statement of Teaching – One page.
 1. Describe any experience teaching/lecturing to undergraduates/graduate students or other populations and mentoring others.
 2. Explain your teaching philosophy and describe how you will engage in teaching strategies that are effective in diverse populations.
- Statement of Contributions to Diversity (<http://www.uci.edu/diversity>) – One page.
 1. Indicate how you have demonstrated awareness of the issues faced by historically underrepresented or economically disadvantaged groups and the benefits of a diverse and inclusive faculty.
 2. Provide evidence (if any) of your track record and success in activities aimed at reducing barriers in education or research for underrepresented or disadvantaged groups.
 3. Detail your specific plans (if any) to contribute through campus programs, new activities, or through national or off-campus organizations.